



VINEYARD
Lutheran School Clare Valley

Term 1, Week 10
5 April 2019

Upcoming Events

Monday 8th & Tuesday 9th April
Compulsory Parent Teacher Interviews

Wednesday 10th April
3.20pm – 4.00pm Sporting Schools
Cricket at Vineyard

Thursday 11th April
Kyton's Bakery Orders available for
collection from 2.45pm

Friday 12th April Last day of Term 1 –
Casual Day
Whole School Garden Clean up- bring
gloves
1.45pm Assembly with a special
presentation to Year 3 students from
Clare Rotary Club.

2.15pm school finish. NB: buses will run
early in the afternoon.

Term 2 Upcoming Events

Monday 29th April Term 2 Begins
8.50am Chapel – all welcome

Tuesday 30th April & Wednesday 1st May
Bike Education for Year 4-7 students

Friday 3rd May
School Cross Country @ Vineyard

*The full term 2 calendar will be sent
home with the Wire next week, please
keep an eye out for this*

Vineyard Term Dates 2019

Term 1: Tues 29th January – Fri 12th April
(11 Week Term)

Term 2: Mon 29th April – Fri 28th June (9
Week Term)

**Please note: Vineyard Staff PD Week will
be Mon 1st – Fri 5th July 2019**

Term 3: Mon 22nd July – Fri 27th
September (10 Week Term)

Term 4: Mon 14th October – Fri 13th
December (9 Week Term)

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Principal: Michelle Keller

Vineyard Wire

Seeds

This week I found myself looking at some seeds I had saved from a Spaghetti Squash that I was recently given. As I looked at the seed, I was reminded of how amazing a seed actually is. These seeds didn't look like too much at all in their original form but they have the potential once planted to grow into a plant that produces quite an impressive vegetable.

This made me reflect on the fact that our thoughts are not simply just thoughts that go nowhere or do nothing. They too are seeds that we plant in our own life that will grow into something. Our thoughts impact every feeling we feel and every action we make.

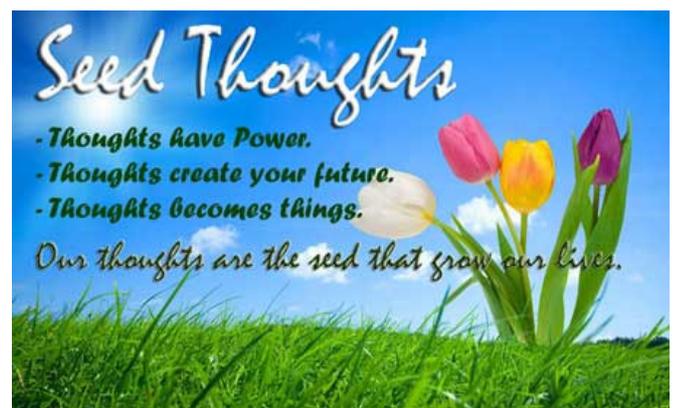
When we chose to plant healthy seeds into our minds, we reap the reward of living a good life. Likewise, if we chose to plant unhealthy thoughts into our minds, we will reap an unhealthy harvest. As Christians we can find many helpful lessons in the bible about how to live a happy and fulfilled life. God sent the Holy Spirit to help us navigate through life. **Galatians 5:22-23 reads, But when the Holy Spirit controls our lives, he will produce this kind of fruit in us; love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.**

Life will often throw us some fascinating events but we can control how we react to them by constantly planting seeds of the Fruit of the Spirit into our mind. Our reactions shape our reality and our reactions will always be better if we have planted those seeds of the Fruits of the Spirit into our minds.

Blessya,

Amy Gogoll

School Chaplain



From the Principal

SOME WONDERFUL LEARNING TO SHARE

Student Parliament has been in place at Vineyard since 2016. In any Parliament session, the speaker leads discussions on topics which come from our students and staff, and decisions are made based on whether the Parliamentary Ministers and Members think it's a good idea for the group of people they represent. An example of a recent Student Parliament issue is when the Minister for Recreation (Isaiah) suggested a Chess Tournament. Much debate was held about whether there were enough students who knew how to play chess to run a tournament, and whether there was any interest for that sort of event. The two Members for Year 4/5 and 6/7s thought it was a good idea but across the floor there was very little support based on a perceived lack of knowledge in the community. A vote was held and the proposal was denied, however it was later suggested in General Business that the Minister for Recreation might do some research before the next Parliamentary sitting and use that data to re-present his argument in a fortnight's time if the interest was there. The following Parliamentary sitting heard that 43 chess games had been played during the last fortnight and more than 20 students and staff knew how to play chess and were eligible to play in a tournament. The Minister for Recreation eloquently re-presented his proposal with his evidence of student interest and knowledge and the vote was carried unanimously. HOW GREAT IS THAT!

Yesterday I was on yard duty and was absolutely delighted to watch real-life learning play out in the sandpit. Some Year 4/5s and 6/7s had constructed a town – with three linked environments: river, rainforest and endangered animals reserve. When water rained (was poured) into the first river habitat, it then ran to the rainforest area, lastly, towards the animal reserve. There were obvious signs of differences in each of the circles and the second one took my eye with dry sticks pointing up like a forest and a large dam bank where the water would run to prevent it seeping into the last habitat.

I was listening to the child in the bottom habitat present his argument for why the bank should be altered to allow the water into his area. *It wasn't the conversation I expected to hear.* Instead of arguing "It's not fair," he was trying to convince the others that the endangered animals living in his habitat deserved their share of the water that was provided to the others. In return, others were arguing why it should be banked up and used in the upper habitats... why the rivers and rainforest deserved to have the majority of the water and the animals only getting what was left

once it had filled their areas and run over the dam bank.

"Let's take it to Parliament for a decision", one suggested... and on the side of the sandpit, Parliament was assembled. All of those involved in the argument took on roles. The one who suggested it be taken to Parliament became Speaker of the House and directed the discussion. "Minister for 'Rainforest', do you have anything to report?", he asked. "Yes, Mr Speaker", the Minister responded. "I believe that the dam bank should remain intact because if we allow the bank and fence to be opened, the endangered animals protected below will be subject to hunters and foxes and will not survive. There's no point to having all of the environments if the animals die". *Again, not what I was expecting to hear.*

Now at this critical time, I was called away to attend to a traffic incident with Matchbox cars in the undercover area... but when the bell rang, I went quickly back to the sandpit where the boys were now standing discussing the result of the Parliamentary sitting.

"Well Mrs Keller", said the Speaker, "we all voted, and the bank is staying as is".

"What do you think about that?", I asked the owner of the bottom ring (the endangered animals' guardian). I'm not that happy with the decision because now I have to carry my own water, but I guess they are just trying to protect our animals".

"You could always get some evidence of whether foxes really do eat endangered animals and present it again tomorrow, like Isaiah did with the chess tournament", suggested one of the others... and off they went happily together.

WOW!! I couldn't wait to share it with other staff. Here, at a micro level in the sandpit, I had witnessed the Murray Darling debate about equal water sharing between the states, go through Parliament in a civilised and respectful manner, with highly intelligent arguments constructed about the merits and dangers of changing the status quo and regarding equity.

Here I had witnessed our students choosing of their own accord to hold Parliament as their decision making process in a situation when there were differences in stakeholder opinions... and what's more – everyone respectfully accepted the process and the decision even though it wasn't in all of their best interests.

Here I had witnessed them applying their knowledge of different environments, how ecosystems link together (Upper Primary Inquiry units), of endangered animals and protection strategies (Year 2/3 inquiry units), and water management systems (their inquiry unit last year) in a meaningful real-life context.

Here I had witnessed the importance of play – not just for Junior Primary students, but in our Upper Primary students at a much more complex student-initiated level.

Lastly – here I had witnessed true collaboration by a group of kids who were trying to make a difference in two real world issues.

Wow!

This is what real learning and education is all about – co-creating, designing, prototyping, critical thinking, application of knowledge, working together, problem solving, producing a well-constructed argument, listening to others, educated decision making... and so much more.

Yesterday I learnt so much from a group of boys seemingly just playing with water and dirt together in the sandpit. Real -life learning for them - and truly inspirational for me 😊



STUDENTS OUT AND ABOUT

This week our Year 2/3 class joined with students from St John's Eudunda to spend two nights at the Monarto Zoo. They have been behind the scenes getting up close with the animals and learning more about habitats, behaviour, the animals themselves and the role of a zoo-keeper. Ashleigh will provide a more detailed report next week, but it has been great to see the across site collaboration and relationships developing between our staff and students with one of our sister Lutheran Schools. This relationship has been developing over the last three years in our ACE partnership (Angaston, Clare and Eudunda) and in this instance we have been able to build student friendships, access additional staff support, and keep costs low by working together.

At the end of the year our Year 6/7s will join with students from Good Shepherd Angaston to go to Canberra together, as we have for the last two trips. The friendships formed across sites in previous camps together have lasted well beyond the camp with some students still getting together in holidays and cross site parent friendships also developing.

Last Wednesday Mr Jervies led our SAPSASA Athletics team to Riverton, after many hours of training with both Mr Jervies and Mrs Dare in lunchtimes and lessons. Mr Jervies will provide a report of the day, but he shared with staff, (the following morning), stories of students encouraging others and going the extra mile to support each other.

Thanks to our staff for their preparation work and the many parent helpers who offer to accompany us on these extra-curricular activities. We rely on parent support for these events to happen and for transport to keep costs low. Your support is valued and appreciated.

WATER MAKES A DIFFERENCE

Thanks to Mr Jervies, Mr Goodwin, Mr Brugioni and Mr Roger Sanders for watering, mowing and tending to our oval over the last few weeks – turning a drying brown grassy patch into a lush green oval again. Thanks also to Mr Brugioni and Mr Goodwin for fixing our mud kitchen tap and providing a safe and efficient water solution for our mud kitchen and sandpit users. What a difference 😊

GARDEN CLEAN UP IN HOUSE GROUPS

Next Friday between recess and lunch we will divide into House groups to tidy some of our garden beds and give them some tender loving care. This was suggested to Parliament by our Environmental Minister, Claudia and Parliament thought it was a great idea to help our school look tidy for the holidays and earn points for their House. Friday is a casual dress day and we would love all children to bring some gardening gloves if they can.

Blessings to you for the coming week – the last week of term, where we will celebrate Holy week and Easter as a community.

Michelle

School Notices

Mid North Lutheran Ministries – Service Times

SUNDAY 7TH APRIL

Clare	9.00am
Blyth	9.30am
Brinkworth	9.00am
Burra	9.00am
Snowtown	11.00am

Family & Staff Prayers

Over the last week in staff devotion we prayed for the: Upton, Price, Williams and Amundsen families, staff member Christina Underdown, and Concordia College, Highgate.

Chapel services are held every Monday at 8.50am. Family and friends are welcome to join us for these services.

Lunch Orders and ice blocks

Hot lunches are available every Friday. This year they are being supplied by Main Street Bakehouse.

All orders must be placed at the office or via the blue bags in your child's class before 9.30am the Thursday before.

Brown lunch order bags are available from the front office.

Ice blocks are available for purchase every lunchtime in Term 1 & 4. The cost for these is 40 cents and there is a limit of one ice block per student.

Attachments with today's Wire

Going home today with the Wire will be the following notes:

- A letter and permission form regarding our upcoming **Bike Education** sessions for Year 4-7 students early next term. This will either be emailed or sent home as a hardcopy, depending on the preferences you indicated at the start of the year.
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Students of the Week –

Term 1, Week 10 – Class Awards

Oli Jones – For demonstrating COURAGE by persisting in Maths! The challenge of solving extended equations has not been simple but you have worked to apply the rules and practise your order of operations.

Charlie Schunke – For demonstrating COURAGE to have a go at all tasks in the class and ask questions when you need to. This has been great to see in your narrative writing, your reading group, and your recall skills.

Ryan Price – For demonstrating LOVE when running around Australia you saw someone trip over. You stopped and ran back to help them up. This was very caring and considerate.

Grace Upton – For demonstrating QUALITY in Maths with the thought you put into the 'Maths Challenge Cards'. Your cards were creative, designed to promote students' improvement in Measurement, and also challenging to make them think.

Chloe Morrison-Smart – For demonstrating COMPASSION by assisting and helping all the students and the staff in our room on Wednesday. You encouraged people, helped them finish work, showed them where things were and did so with a smile!

Bodie Holder – For demonstrating QUALITY when creatively designing your clothing item, selecting the appropriate materials and persisting when it became difficult.

Students of the Week are presented at our Assembly every Friday afternoon at 2.45pm. Family and friends are welcome to attend.

Birthday Blessings

God's Blessings to everyone who is celebrating their birthdays.....

11th April Jackson Couch

April Toon

Chapel Offerings Term 1

Each term we pick a cause for our chapel offerings to go towards. This term we have picked the **Salvation Army Emergency Appeal – North Queensland Floods and Australian Drought**

Offerings are voluntary and are collected each week at Chapel on Mondays. We encourage everyone to bring a chapel offering each week.

Yard Tidy up Friday 12th April



Could all students (if they can) please bring a pair of gardening gloves to school next Friday. We will be weeding and tidying the yard in House groups between recess and lunch.

SAPSASA Athletics at Riverton

On Wednesday we had 16 students represent the school at the Mid North District Athletics Championships at Riverton Oval.

The day was warm and sunny and the students had the opportunity to perform at a higher level.

There were many great results on the day and the students should be all very proud of their achievements and effort.

We had the following students gain a place on the day:

Tegan Kloock – 2nd 100m, 3rd 200m & High Jump

Mackenzie Victor – 1st High Jump

Lucy Menadue – 2nd 800m

It was great to see the enthusiasm and comradery the students had for each other and their willingness to watch each other at different events and support them.

A special thank you to the parents for their assistance with travelling there and support on the day.

End of Term 1- Friday 12th April

Term 1 will finish on Friday 12th April at the earlier time of 2.15pm. Buses will also run at this earlier time.

Due to the early finish, assembly will also be held earlier at 1.45pm. At this assembly there will be a special presentation to our Year 3 students by the Clare Rotary Club. We look forward to seeing as many parents as possible at our final assembly for the term.



TOYS TOYS TOYS

Have you got any surplus toys at home that are not being used? We are looking for donations to be used in our mainly play program which will soon be introduced at Vineyard Lutheran School. Toys need to be in clean, good condition with no broken or missing parts.

We are looking for the following items:

- Wooden blocks
- Plastic animals/dinosaurs/farm animals
- Play dough accessories
- Duplo
- Dress ups
- Road mat or carpet mat and cars
- Wooden train set
- Ride on toys/bikes/push along
- Play Kitchen
- Pop up tent to be used with balls



mainly play

If you have anything that you would be willing to donate, please see Amy Gogoll at school or contact Amy on 0427 840 459. Alternatively, items could be left in the front office. ©

CASUAL DAY FRIDAY
The 12th of April

GOLD COIN
DONATION.

THEME
Dress up as what ever
you want.

The money that we
raise is going to The
Ronald McDonald
charity.

Ronald McDonald
House Charities®
Australia

PIC•COLLAGE

LAST CHANCE: Parents & Friends Excess Stock Clearance

Vineyard Lutheran School Parents and Friends are having a clean out! Come and grab some bargains. These items are available for first in, best dressed and will not be held.

You will find them in the Front Office.

Photo	Quantity	Description	Price
	174 glasses (6 to a box)	510ml Hi Ball Glasses	\$10 / box
	24	White Plastic Square Serving Bowls	Gold coin donation per item
	6	Wooden Cheese Boards	\$10 each
	4	Large Clear Cylinder 7.6in Tall	Gold coin donation per item
		White Oval Plastic Platters – x3 different sizes	Gold coin donation per item
	6	Decorative Glass Trays	Gold coin donation per item or \$10 for the lot

	4	LED Lanterns	Gold coin donation per item or \$8 for the lot
	12	Silver Star Shaped Balloon Weights	Gold coin donation per item or \$10 the lot
	12 sets	Sets – x3 silver finish, glass tealight candle holders and mirror panel	Gold coin donation per box
	15	Black Star Pillar Candle Holders	Gold coin donation per item or \$10 the lot
	4	Sparkly Decorations – x2 silver and x2 Aqua	FREE
	1	Bag of Sparkly, Glittery, Snowflake Decorations	Gold coin donation for the lot
	1	Bag of White Tulle	FREE