



VINEYARD
Lutheran School Clare Valley

Term 1 Week 11
9th April 2020

Upcoming Events 2020

Saturday 22nd – Friday 28th August
Book Week

Vineyard Term Dates 2020

Term 2: Mon 27th April – Fri 26th June (9 Week Term)

Please note: Vineyard Staff PD Week will be Mon 29th June – Fri 3rd July 2020

Term 3: Mon 20th July – Fri 25th September (10 Week Term)

Term 4: Mon 12th October – Thurs 10th December (9 Week Term)



PO Box 105
59 Main North Road
CLARE SA 5453
Phone: 88421 808
www.vineyardls.sa.edu.au
Email:
admin@vineyardls.sa.edu.au
Principal: Geoffrey Strauss

Vineyard Wire

The Life-Changing Power of the Cross and the Resurrection

"Jesus answered, "I am the way and the truth and the life. No one comes to the Father except through me." [John 14:6](#)

The cross is empty and so is the tomb.

You can try to bury Power, but it won't stay there. You can try to bury Truth, but it is not dead. You can try to bury Love, but it cannot be contained.

Jesus is alive, He won the victory over sin and death. And He's still the same, even in all the days after the Easter weekend. He never changes.

He made a way for us to live free.

No other truth in history has the ability to change our lives and affect our future like this. Yet so many still choose to reject Christ's sacrifice and love. He offers us a choice today, and it's the best decision you could ever make.

What Christ's Death on the Cross and the Power of His Resurrection Offers:

It provides a bridge to God. It gives us an opportunity to have a personal relationship with the very God who made us and loves us more than we could imagine.

It provides opportunity for forgiveness of sin. Through the price that Jesus paid on Calvary, we have the chance to be forgiven of our own sin. Such incredible love. Such amazing sacrifice.

It provides freedom to all those who believe. Freedom from the shackles of sin. Freedom from shame. Freedom from fear. Freedom from worry. Freedom from hopelessness. Freedom from despair. Freedom from addiction. Freedom from guilt. Freedom from darkness and eternal separation from God.

It provides new life. We are not only forgiven and set free, but we have a whole new life and destiny through Christ. He gives us fresh purpose for every day set before us.

It provides power for us to live today. When Jesus died on the cross, and was buried, it didn't stop there. The final picture of all that the cross provides lies in the powerful Resurrection of our Lord. As believers, God gives us the power of the Holy Spirit, living and moving through us each day.

It provides for us an eternal heavenly home. We never need fear about what will happen when we die. In Christ we have been given the gift of eternal life. This earth is only our temporary home. God is preparing a place for us, with him, to live forever. You can be assured it will be far greater than we could ever imagine.

"But thanks be to God, who gives us the victory through our Lord Jesus Christ." 1 Cor.15:57

I would like to take this opportunity to wish you a very Blessed and safe Easter celebration time.

May the Lord Bless you and keep you!

Kindest regards

Geoffrey Strauss

Something for the kids!

A VERY SPECIAL EASTER

<https://www.youtube.com/watch?v=zY2NH8Wpooq>



From the Principal

SCHOOL STRUCTURE AND ORGANISATION

Dear Parents/Caregivers

I want to begin this Parent Communication by thanking you all for the support you have shown the school during these unprecedented times. Our staff team have really appreciated the positive comments and feedback on their efforts over the course of the past few weeks. It is a testament to the strength of the Vineyard Lutheran School Community that we remain so well connected during this time of social distancing.

We realise the changing circumstances are producing various challenges for many of our families and we wish all of you and your family good health and best wishes for the coming weeks.

Recently the Federal Government added restrictions to increase community isolation. The Prime Minister also encouraged parents to keep their children at home, if they were able to do so rather than sending them to School. However, the SA Minister for Education's advice based on SA Health information is that schools, apart from those in the Barossa Valley, should be operating. We are trying to support both announcements the best that we can.

From **Term 2 Student Learning** will be operational online and Vineyard Lutheran School Clare will be offering our **Diverse Learning** model as our preferred method of learning.

After investigating various Learning models and online tools and programmes which schools are

adopting, we will be remaining consistent with those Lutheran Schools in our cluster zone and adopting the model deemed most appropriate for our area as discussed through group collaborative decisions.

The structure and organisation for **Diverse Learning** will be as follows:

Staff at Vineyard Lutheran School have been preparing the **ZOOM** programme which we will be using as our primary interactive computer medium for connecting online for **Diverse Learning** remotely. This will primarily be used for checking in with children to maintain connectedness with their class.

Students will be required to log into the **ZOOM** conference setting whereby the teacher and students can be seen onscreen by all participants and then interact and communicate. For these group sessions and for recording of attendance school uniform shall be worn. For communication and meeting with the teacher independently school uniform does not need to be worn. As part of the Child Protection Act one on one conversations will be recorded.

Vineyard Lutheran School will require all students to log in with their teacher twice a week for compulsory attendance. This will be:

Monday and Wednesday for Foundation to Year 3 classes 9.00am

Tuesday and Thursday for Year 4 to Year 7 classes 9.00am

This allows for households with more than one child to have access to the internet by staggering

the collaborative classroom time. Teachers and students can then continue to meet for learning and discussion online at other agreed times or when circumstances permit to maintain a continuous stream of communication for their **Diverse Learning**.

Students are already familiar with **Seesaw** so we will continue to use this online platform to deliver documents, information and assessment activities and for completion and return of work from students for marking. At the beginning of each week teachers will post the weekly plan online as well as work activities for the week. Students are already familiar with this procedure and learning from home should not be a daunting task. Parents will continue to use **email** as their predominant form of Parent / Teacher communication.

Teachers have already begun the process of uploading learning engagements for students at home and doing live class sessions. Teachers will be responding to questions and giving feedback virtually. Teachers will be providing instruction, guidance, and assistance through either **Seesaw** or **ZOOM**. Moving to this model now allows us to address any issues and strengthen our online learning model in preparation for future school closures.

Last week children of **parents who work in essential services** were able to continue coming in for **Diverse Learning** at school due to unavoidable circumstances for them to be supervised at home. We will continue to support this practice in Term 2 however, this will be determined on a needs basis after discussion with the individual case where home learning is not possible. Please contact the Principal.

These students will be supervised at school in a designated spacious learning area whilst they complete their **Diverse Learning** programme for the day. All students who are learning at home or learning onsite will access the same program. There will be no fact to face teaching programmes offered at school rather it will be in the exact format as those at home. For our early learners we will also provide some additional engagements. We will continue to support the increasingly strict measures surrounding 'social distancing' to keep our staff and students safe.

Maintaining positive relationships with students and monitoring and providing support for their wellbeing will continue to remain a priority. This will be supported by regular communication with families as well as support staff connecting with students identified as requiring additional support.

At this stage we begin **Term 2 on Monday, 27th April**.

Students will receive weekly overviews that include specialist subjects and an explanation of how the day will work. Our teachers, support staff and administration team are working incredibly hard to ensure your child has quality learning experiences and also that they have feedback on their learning in a timely manner. To support ongoing learning please note:

- Staff will attempt to respond to emails and online learning posts within 24 hours. It is not possible for teachers to give instant feedback and reply to all children and their families within a short period of time. Please bear with us when there might be delays.
- Teachers will typically respond to emails and learning during the school day (8:30 am - 4 pm). Outside of these hours, they will be involved in curriculum planning, assessment and feedback as well as having their own breaks.
- Staff will not be available to give additional learning tasks over weekends or during the holidays. If necessary, you can email the Principal for confidential or urgent matters.
- Not every submitted learning task will be given written or verbal feedback. At times there will be acknowledgement of learning through a tick/like or short comment. Teachers will provide feedback on a range of learning samples to support student learning and growth across all curriculum areas.
- Please take some time to set up your child/ren's home learning spaces. Your child requires a designated area known as their learning space which they will remain in for all compulsory meetings including 9.00am check ins. This learning space is very important as it allows for the 'head space' of settling into routine in an organised area with learning tools readily accessible; computer, books, notes, resources etc.
- Please be mindful of the location of your desk preferably with a blank wall behind to ensure children's and your privacy. Be mindful of the lighting and any other distractions in the background of your online interactive sessions.
- Whilst Diverse Learning does not necessitate a formalised and structured timetable or overall plan for the day, it is useful to be mindful of setting a structured learning environment for your child. Included as an attachment is an example of a Daily Schedule/Timetable which could be used and/or modified to suit your needs at home.
- Please take some time to discuss and activate a Daily schedule structure that works for you and your child. Usually this includes the subjects for Literacy and Numeracy being completed during the first part of the day.

Thank you once again for your support over the recent weeks.

I am very proud of our staff and students in what have been challenging circumstances.

God's Blessings

Geoffrey Strauss

Principal

BUILDING UPDATE

What a wonderful journey it has been with the completion of our new Building project as our new showcase learning environment at the front of our lovely school.

We had the handover this morning and the buildings are completed and ready for our Students' Learning.

We look forward to officially opening these buildings once they are operational in a fun Learning Environment sometime in the near future!

Work will now continue to be completed on the toilet amenities renovation.

School Notices

Mid North Lutheran Ministries – Service Times

No Services this week due to COVID-19 cancellations

MID NORTH LUTHERAN MINISTRIES FACEBOOK PAGE

If you are on Facebook you can keep in touch with what is happening in the Parish by joining MNLM 'Blessed to be a Blessing' Facebook page.

Enjoy the Easter holidays and stay safe.

Family & Staff Prayers

Over the last week in staff devotion we prayed for the: Harvey, Upton, Schunke and Lane families, staff member Leah Krieg and St John's Campus at Concordia College, Highgate.

Chapel services are held every Monday at 8.50am. Family and friends are welcome to join us for these services.

Birthday Blessings

God's Blessings to everyone who is celebrating their birthday this week.

11th April Jackson Couch

11th April April Toon

Students of the Week – Term 1, Week 11 – Class Awards

No awards given this week.

Attachment with The Wire

Please find included the following attachment with The Wire:

- A letter from Vineyard Chairperson, Malcolm Schupelius

Firewood for Sale



PREPARE yourself for the cold winter ahead by stocking yourself up ahead of time with fuel for the furnace!

Vineyard Lutheran School once again has **Wood for sale** - \$200 for 7'x4' trailer.

Please take advantage of this great offer and help support our wonderful school.

Now is the time to come and get your wood pile stocked with **free delivery** within town districts or to be negotiated.

Daily Schedule

Time	Activity	Suggestions
Before 9 am	Outdoor fitness or indoor meditation/ yoga	Take a walk, ride bikes, yoga (Cosmic Kids yoga), go noodle clips, play with siblings
9-11am	Academic time (+Scheduled Class check ins)	Work through set tasks for the day/week, check Seesaw and engage with diverse learning via videos, commenting or pictures Connect with class via Zoom at scheduled time
11.30-12	Creative time	Journal, art projects, experiments, Lego, drawing, building
12:30	Lunch	
12:30-1	Chores	Dishes, empty dishwasher, tidy up from morning sessions, family chores
1-1:30	Quiet Time/Family break	Read, draw, meditation, mindfulness colouring Quiet family activities
1.30-3	Academic Time	Work through set tasks for the day/week, check Seesaw and engage with diverse learning via videos, commenting or pictures
3pm-onwards	Family Time	

KEY COMPONENTS FOR PARENTS & STUDENTS WHEN PUTTING TOGETHER YOUR LEARNING AT HOME SCHEDULE

**Please note this study schedule has been set as a base template for Upper Primary only. A more simplistic model based upon the set structure indicated can be adapted to your child's level of ability and/or Middle and Junior Primary.*

**Timing is merely an indicator and can be modified accordingly!*

- **ACADEMIC STUDY SESSIONS** (2 sessions: 2 hours and 1 1/2 hours)
Complete Daily activities set work or participate in a Teacher Contact Lesson
- **CREATIVE TIME - WELLBEING** (1/2 Hour) Could include Art, Music, Mindfulness, Baking, Drawing, Making or Wellbeing Activity
- **CHORE & HELP TIME** (1/2 Hour) Pitch in around home to help out your family and work as a team

"To educate, nurture and inspire individuals in a Christ centred community"

- **GET ACTIVE HOUR** (1/2 Hour) Physical Activity of your choice. Could include Walking, Running, Circuit, Bike Ride, Yoga, Dance, Sport, Horse Riding, Motor Bike Riding, Pilates, Cross Fit or Online Workout
- **SOCIAL CONNECTION TIME WITH FRIENDS** and of course do not forget finding time to connect with the outside world. This could be via Zoom, Phone, e-mail or a social media platform.
- Ensure you are looking after yourself with enough sleep, adequate hydration and good nutrition 😊

WELLBEING LINKS FOR STUDENTS

Kids Helpline – kidshelpline.com.au 1800 55 1800

Beyond Blue – beyondblue.org.au 1300 22 4636

Reach Out – reachout.com

Lifeline – 13 11 14

Suicide Call Back Service - 1300 659 467

Headspace – headspace.org.au 1800 650 890

Head to Health - Headtohealth.gov.au

QLife - qlife.org.au

Blue Tree Project – bluetreeprojecy.com.au

USEFUL SITES AND EXTRA INFORMATION

Assistance with using Seesaw for home learning Click on the following link:

<https://youtu.be/g5jG9VoROFs>

Wellbeing site from the LESNW for sharing as a school to support families

<http://www.lutheran.edu.au/elibrary/wellbeing/>

Government information for parents

<https://www.ais.sa.edu.au/for-parents/>

<https://www.education.sa.gov.au/our-learning-sa>

READING

Borrowing books which can be ordered online and collected at the front of the school

SPELLING

<https://www.spellingcity.com/teachers-overview.html>

PE

Sports equipment for home use being packaged and sent home for students to use



Dear Parents/Students

The Premier's Reading Challenge plays an important role in promoting the love of reading and this year more than any other, students will find joy, continuity and comfort in books! With your continued support, our students will keep reading and participating in the Challenge!

In order to make the Premier's Reading Challenge achievable for all in this extraordinary year, we will be doing the following:

1. Rules – students will still need to read 12 books by September. However, they can be ALL FREE CHOICE. We understand that it may be difficult to get to libraries so any book students choose to read will be accepted – whether on the Premier's Reading Challenge booklist or not.
2. Collecting Reading records – students will still need to submit their records. We will accept a scanned copy via email to this address: cunderdown@vineyardls.sa.edu.au.
3. Awards – we have been informed that awards will be sent to our school in November as in previous years.

If you are in search of reading materials, our school will support reading via our library with the following:

- Digital Readers – can be accessed via our PM eCollection (logins and details will be provided to parents in a separate email prior to the commencement of Term 2)
- Library Books – families can 'book' a time to visit our library once a fortnight during the day between 1:00 – 3:00pm. One family per day will be able visit the library with hygiene practices as per COVID19 requirements in place. Bookings or questions regarding this service can be made via email to cunderdown@vineyardls.sa.edu.au.

Please consider SA public libraries are free to join and they provide access to the OverDrive service, where there are thousands of eBook titles (and Audiobook titles) using the very user-friendly libby App. This collection has more than 4,000 different children and young people's titles and includes many Premier's Reading Challenge books. There are other free services for younger readers such as Brightly Storytime on YouTube and online story reading at Story Time from Space and The Big List of Children's Authors Doing Online Read Alouds & Activities.

Good luck with the Premier's Reading Challenge this year and please contact us should you need any support.

Regards

Christina Underdown
Premier's Reading Challenge coordinator